**The IB learner profile**

**Inquirers**

They develop their natural curiosity. They acquire the skills necessary to conduct

inquiry and research and show independence in learning. They actively enjoy

learning and this love of learning will be sustained throughout their lives.

**Knowledgeable**

They explore concepts, ideas and issues that have local and global significance. In

so doing, they acquire in-depth knowledge and develop understanding across a

broad and balanced range of disciplines.

**Thinkers**

They exercise initiative in applying thinking skills critically and creatively to

recognize and approach complex problems, and make reasoned, ethical decisions.

**Communicators**

They understand and express ideas and information confidently and creatively in

more than one language and in a variety of modes of communication. They work

effectively and willingly in collaboration with others.

**Principled**

They act with integrity and honesty, with a strong sense of fairness, justice and

respect for the dignity of the individual, groups and communities. They take

responsibility for their own actions and the consequences that accompany them.

**Open-minded**

They understand and appreciate their own cultures and personal histories, and

are open to the perspectives, values and traditions of other individuals and

communities. They are accustomed to seeking and evaluating a range of points of

view, and are willing to grow from the experience.

**Caring**

They show empathy, compassion and respect towards the needs and feelings of

others. They have a personal commitment to service, and act to make a positive

difference to the lives of others and to the environment.

**Risk-takers**

They approach unfamiliar situations and uncertainty with courage and

forethought, and have the independence of spirit to explore new roles, ideas and

strategies. They are brave and articulate in defending their beliefs.

**Balanced**

They understand the importance of intellectual, physical and emotional balance to

achieve personal well-being for themselves and others.

**Reflective**

They give thoughtful consideration to their own learning and experience. They are

able to assess and understand their strengths and limitations in order to support

their learning and personal development.